

Expository Preaching

How to Preach based on the Biblical Text



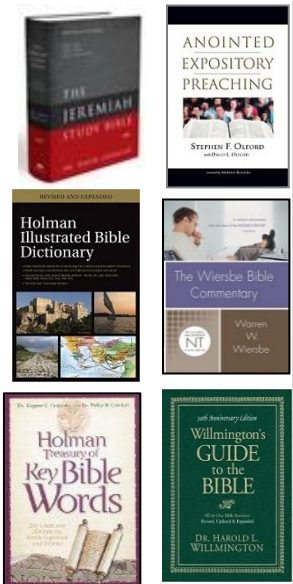
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Course Description

This course focuses on how to apply and teach the skills related to expository preaching. Topics include teaching to change lives, expository preaching, exposition, sermon preparation, communication, consecration, proclamation, comprehension, application, invitation, inculcation, motivation, worship, and evangelism. Students will create visual projects and applications for transformational expository preaching and discipleship.

Required Textbooks

1. *Jeremiah Study Bible*. Annotated by Dr. David Jeremiah. Worthy Publishing, 2013. [CBD](#) or [9781936034895](#)
2. Dr. Stephen F. Olford and David L. Olford. *Anointed Expository Preaching*. Nashville, TN: B&B Academic, 2003. [CBD](#) 9780805431292
3. Dr. Warren W. Wiersbe. *Wiersbe Bible Commentary: New Testament*. Colorado Springs, CO: David C. Cook, 2007. [CBD](#) [9780781445399](#)
4. *Holman Illustrated Bible Dictionary*. Edited by Chad Brand. Nashville, TN: Holman Reference, 2015. [CBD](#) or [9780805499353](#)



Additional Books for Pastors, Leaders, and Advanced Students

5. *Holman Treasury of Key Bible Words: 200 Greek and 200 Hebrew Words*. Nashville, TN: Holman Reference, 2003. [CBD](#) [9780805493528](#)
6. Dr. Harold L. Willmington, *Willmington's Guide to the Bible*. Wheaton, IL: Tyndale House, 2011. [CBD](#) [9781414329710](#)

Internet Resources

- www.shadowmountain.org/default.aspx?page=3300 * 4truth.net * bible.org *
blueletterbible.org * carm.org/apologetics * gotquestions.org *
jeremiahstudybible.com * leestrobels.com * lifeway.com * www.namb.net *
nextgenleader.net * sendnetwork.com * www.wayofthemaster.com *

Professors – [Click here to receive the Notes by email.](#) The intent of this course is to equip you with the Word of God, to strengthen your character and integrity, and to develop your relational and servant-leadership skills for the glory of God. www.ellerslie.com/sermons/eric-ludy/11-16-14/christophany *

Session 1: The Call of God and the Life of God		
Name	Date	Points /50
Discuss Observation and Interpretation Questions – 60 minutes		
	Study chapters 1-3 in <i>Anointed Expository Preaching</i> . Explore the resources in the “Teacher’s Topical Index” in the <i>Jeremiah Study Bible</i> and the <i>Holman Illustrated Bible Dictionary</i> . The process of writing develops neural connections and strengthens the brain. Answer the questions before class. Answers should be between 25-50 words. This assignment is worth 50 points.	
1	What are the key ideas in “Introduction”? (1-5)	
2	Chapter 1. What is the nature of God’s call to preach? (7-10)	
3	What is the knowledge of God’s call to preach? (11-14)	
4	What is the purpose of God’s call to preach? (14-18)	
5	Chapter 2. What does 2 Timothy 3:10 - 4:5 tell us about the Bible and preaching?	
6	Why must the preacher be devoted to the Scriptures? (19-25)	

7	Why must the preacher be directed by the Scriptures? (25-27)
8	Why must the preacher be dependent on the Scriptures? (27-28)
9	Chapter 3. What does Galatians 5:13 - 6:5 tell us about the Christian life and leadership?
10	Why does life in the Spirit demand spiritual freedom? (29-33)
11	How does life in the Spirit display spiritual fruit? (33-34)
12	How does life in the Spirit direct spiritual focus? (35-37)
For Advanced Students	
1	What are some preaching ideas from the notes or resources that you found helpful?

Journal Reflections and Applications – 40 minutes

Writing journal reflections is an opportunity to experience life change and develop Christian character. Thinking about what you are learning and discussing how to apply it makes learning practical and meaningful. Reflecting on Christian virtues—integrity, honesty, self-control, charity, generosity, diligence, persistence, patience, kindness, compassion, courage, and humility—is a key component of character development.

1 What is God teaching you in this course? Are there things you need to do? Attitudes you need to change? Commands you need to obey? Errors you need to avoid? Examples you need to follow? Leadership principles you need to practice? Promises you need to hold on to? Relationships you need to work on? Requests you need to pray? Resolutions you need to make? Sins you need to confess? Things you need to be grateful for? Truths you need to believe? Lessons you need to share with others concerning times of persecution, struggle, suffering, temptation, or trial?

2 How are you going to apply these concepts to your life, family, and ministry to others?

3 How could we as leaders pass on these lessons to current and future leaders?

Group Activity for Advanced Students – 20 minutes

In small groups, students will illustrate what they have learned this session by creating charts, drawings, graphs, role-play, skits, or visuals to develop their long-term memory and relational skills. The **group activity** is an opportunity for students to display their thinking visually. Displaying thinking brings ideas to life and engages the whole learning team in the creative thinking process. Over 80% of adults are visual and relational learners. This is a key component to creativity, collaboration, cooperation, and team leadership. Students learn better together.

Session 2: The Man of God and the Work of God

Name	Date	Points /50
Discuss Observation and Interpretation Questions – 60 minutes		
Study chapters 4-5 in <i>Anointed Expository Preaching</i> . Answer the questions before class. Answers should be between 25-50 words. This assignment is worth 50 points		
1	Chapter 4. What does 1 Timothy 6:12-16 tell us about the Christian life and leadership?	
2	What vices must the man of God flee in his ministry? Why? (38-43)	
3	What virtues must the man of God follow in his ministry? Why? (43-47)	
4	What variables must the man of God fight in his ministry? Why? (47-49)	
5	Chapter 5. What does 2 Timothy 2:1-14 tell us about the approved servant in times of apostasy?	

6	What is the work of God in the personal life? (50-57)
7	What is the work of God in the pastor's life? (57-60)
8	What is the work of God in pulpit preparation? (61-65)
For Advanced Students	
1	What are some additional preaching idea from the notes or resources that you found helpful?

Journal Reflections and Applications – 40 minutes

As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character. Be prepared to discuss these applications in class.

1 What is God teaching you in this course? Are there things you need to do? Attitudes you need to change? Commands you need to obey? Errors you need to avoid? Examples you need to follow? Leadership principles you need to practice? Promises you need to hold on to? Relationships you need to work on? Resolutions you need to make? Sins you need to confess? Things you need to be thankful for? Truths you need to believe? Lessons you need to share with others?

2 How are you going to apply these concepts to your life, family, and ministry to others?

3 How could we as leaders pass on these lessons to current and future leaders?

Group Activity for Advanced Students – 20 minutes

In small groups, students will illustrate what they have learned this session by creating charts, drawings, graphs, role-play, skits, or visuals to develop their long-term memory and relational skills.

Session 3: Exposition and Selecting the Passage		
Name	Date	Points /50
Discuss Observation and Interpretation Questions – 60 minutes		
	Study chapters 6-7 in <i>Anointed Expository Preaching</i> . Answer the questions before class. Answers should be between 25-50 words. This assignment is worth 50 points	
1	Chapter 6. What does 2 Timothy 4:1-5 tell us about preaching in times of apostasy?	
2	What is the biblical authority for expository preaching? (67-72)	
3	What is involved in the study of the text? (72-75)	
4	What is involved in the structure of the text? (75-76)	
5	What is involved in the substance of the text? (76-79)	

6	Chapter 7. What does Acts 20:17-38 tell us about preaching in difficult times?
7	How do you know that you have the right text for a sermon? (80-83)
8	What are the principles of selection? (84-85)
9	What are the procedures for prayerfully establishing priorities? (85-90)
10	What are the procedures for prayerfully planning an expository ministry submitted to God's sovereignty? (90-96)
11	What are the procedures for prayerfully selecting the specific text and topic for the specific occasion? (97-99)
For Advanced Students	
1	What are some additional preaching idea from the notes or resources that you found helpful?

Journal Reflections and Applications – 40 minutes

As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character.

1 What is God teaching you in this course? Are there things you need to do? Attitudes you need to change? Commands you need to obey? Errors you need to avoid? Examples you need to follow? Leadership principles you need to practice? Promises you need to hold on to? Relationships you need to work on? Resolutions you need to make? Sins you need to confess? Things you need to be thankful for? Truths you need to believe? Lessons you need to share with others?

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Session 4: Investigating the Passage and Organizing the Message		
Name	Date	Points /50
Discuss Observation and Interpretation Questions – 60 minutes		
	Study chapters 8-9 in <i>Anointed Expository Preaching</i> . Answer the questions before class. Answers should be between 25-50 words. This assignment is worth 50 points	
1	Chapter 8. What is the primary concern in sermon preparation? (101-104)	
2	What are the principles of investigation? (104-105)	
3	What are the practical and preliminary concerns? (105-108)	
4	What is involved in reading the text? (108-110)	
5	What is involved in investigating the setting of the text? (110-114)	
6	What is involved in investigating the specifics of the text? (115-120)	
7	What words need to be studied? (120-125)	

8	What is involved in investigating the significance of the text? (125-126)
9	What are the hermeneutical principles and procedures that need to be followed? (126-138)
10	What is meant by having a New Testament perspective? (130-138)
11	Chapter 9. What are the principles of organization? (139-143)
12	How can we determine the dominating theme? (143-145)
13	How can we outline the integrating thoughts? (145-152)
14	How can we express the motivating thrust? (153-155)
For Advanced Students	
1	What are some additional preaching idea from the notes or resources that you found helpful?

Journal Reflections and Applications – 40 minutes

As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character.

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Group Activity for Advanced Students – 20 minutes

In small groups, students will illustrate what they have learned this session by creating charts, drawings, graphs, role-play, skits, or visuals to develop their long-term memory and relational skills.

Session 5: Finalizing and Communicating the Message

Name	Date	Points /50
Discuss Observation and Interpretation Questions – 60 minutes		
	Study chapters 10-11 in <i>Anointed Expository Preaching</i> . Answer the questions before class. Answers should be between 25-50 words. This assignment is worth 50 points	
1	Chapter 10. What does 1 Timothy 4:13-16 tell us about the sermon preparation in the latter days?	
2	What are the principles of finalization? (156-157)	
3	How should we prayerfully write the sermon? (158-163)	
4	What is the exposition? (163-165)	
5	What is the explanation? (165-166)	
6	What is the illustration? (166-169)	
7	What is the application? (169-170)	
8	What is the transition? (170-171)	

9	What is the conclusion? (171-175)
10	How can we prayerfully review the exposition? (176-177)
11	How can we prayerfully relate the exposition? (177-179)
12	How can we prayerfully rehearse the exposition? (179-182)
13	Chapter 11. What are the priority concerns for the communication of the message? (183-187)
14	What are the particular movements in the communication of the message? (188-195)
For Advanced Students	
1	What are some additional preaching idea from the notes or resources that you found helpful?

Journal Reflections and Applications – 40 minutes

As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character.

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Group Activity for Advanced Students – 20 minutes

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Session 6: The Preacher's Consecration and Comprehension

Name	Date	Points /50
Discuss Observation and Interpretation Questions – 60 minutes		
	Study chapters 12-14 in <i>Anointed Expository Preaching</i> . Answer the questions before class. Answers should be between 25-50 words. This assignment is worth 50 points	
1	Chapter 12. What are the dynamics of incarnational preaching and consecration? (214-217)	
2	What is the promise of the anointing? (217-220)	
3	What is the symbol of the anointing? (220-222)	
4	What are the purposes of the anointing? (222-225)	
5	What is "the power of the anointing"? (225-228)	
6	Chapter 13. What is preaching? (229-230)	

7	What is the motivation of Truth? (231-232)
8	What is the incarnation of Truth? (232-235)
9	What are the three vital aspects of the proclamation of truth? (235-236)
1	
2	
3	
10	What are the key ideas in "The vocal aspect of proclamation"? Why do you need a professional preaching coach? (236-238)
11	What are the key ideas in "The visual aspect of proclamation"?
12	Chapter 14. What are the key ideas of the introduction? (241-242)

13	What is spiritual initiation? (243-245)
14	What is spiritual illumination? (245-246)
15	What is spiritual interpretation? (247-250)
For Advanced Students	
1	What are some additional preaching idea from the notes or resources that you found helpful?

Journal Reflections and Applications – 40 minutes

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Group Activity for Students – 20 minutes

In small groups, students will illustrate what they have learned this session by creating charts, drawings, graphs, role-play, skits, or visuals to develop their long-term memory and relational skills.

Session 7: The Preacher's Application and Invitation		
Name	Date	Points /50
Discuss Observation and Interpretation Questions – 60 minutes		
	Study chapters 15-16 in <i>Anointed Expository Preaching</i> . Answer the questions before class. Answers should be between 25-50 words. This assignment is worth 50 points	
1	Chapter 15. What is application? (251-252)	
2	Why does biblical application demand doctrinal syllogism? (252-253)	
3	Why does biblical application demand doctrinal symbolism? (253-255)	
4	Why must application be personal? (255)	
5	Why must application be practical? (255-257)	
6	Why must application be purposeful? (257)	

7	Why must the mind be educated by our preaching? (258)
8	Why must the heart be motivated by our preaching? (258)
9	Why must the will be activated by our preaching? (259-260)
10	Chapter 16. What are the key ideas of the introduction in light of 2 Corinthians 5:20-21? (261-262)
11	What is the pattern of the invitation? (262-264)
12	What is the purpose of the invitation with regard to making a decision? (264-265)

13	What is the purpose of the invitation with regard to confession? (265-266)
14	What is the purpose of the invitation with regard to instruction? (266-268)
15	What is the power of the invitation? (268-270)
16	What are the perils of the invitation? (270-274)
For Advanced Students	
1	What are some additional preaching idea from the notes or resources that you found helpful?

Journal Reflections and Applications – 40 minutes

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Group Activity for Advanced Students – 20 minutes

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Sessions 8-9: Expository Sermon Lab 1

Name	Date	Points /150
Title of Message:		
Text: 1 Corinthians		
1	Introduce the context	
	The dominating <i>theme</i> of the passage –	
	The integrating <i>thoughts</i> of the passage –	
	The motivating <i>thrust</i> or purpose of the passage –	
2	Organize the sermon	
	The explanation –	
	The application –	
	The illustration –	
3	Call for commitment	
	Crystallize the truth by focusing on the motivating thrust of the passage –	
	Personalize the truth by focusing on the listener –	
	Actualize the truth by offering a challenge to the mind, the heart, and the will of the listener to respond to God's truth –	
The purpose of evaluation is to improve us, and not to criticize others.		

Session 10: The Preacher's Conservation and Inculcation

Name	Date	Points /50
Discuss Observation and Interpretation Questions – 60 minutes		
Study chapters 17-18 in <i>Anointed Expository Preaching</i> . Answer the questions before class. Answers should be between 25-50 words. This assignment is worth 50 points		
1	Chapter 17. What is conservation? (275-276)	
2	What are the three steps of the process of evangelistic conservation? (276-278)	
3	What are the four essentials of the pattern of evangelistic conservation? (279-281)	
4	What are the three results of the process of evangelistic conservation? (281-283)	
5	Chapter 18. What is inculcation? (284-285)	

6	How is the initial acceptance of Christ related to inculcation? (285-287)
7	How is the continual obedience to Christ related to inculcation? (288-291)
8	How is the essential dependence to Christ related to inculcation? (292-293)
For Advanced Students	
1	What are some additional preaching idea from the notes or resources that you found helpful?

Journal Reflections and Applications – 40 minutes

As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character.

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Group Activity for Advanced Students – 20 minutes

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Session 11: The Preacher's Motivation and Conclusion

Name	Date	Points /50
Discuss Observation and Interpretation Questions – 60 minutes		
	Study chapter 19, Conclusion, and Appendices in <i>Anointed Expository Preaching</i> . Answer the questions before class. Answers should be between 25-50 words. This assignment is worth 50 points	
1	Chapter 19. What is our motivation in light of 2 Corinthians 4-5? (294-295)	
2	What is the motivation of hope? (295-297)	
3	What is the right objective for the ministry? (297-298)	
4	What is the motivation of fear? (298-300)	
5	What is the motivation of love? (300-303)	

6	Conclusion. Why must we preach the Word conscientiously? (304-306)
7	Why must we preach the Word continuously? (307-308)
8	Why must we preach the Word comprehensively? (308-310)
9	Why must we preach the Word courageously? (310-311)
10	Appendix A. What is the nature of worship? (312-314)
11	How can we prayerfully determine the order of worship? (317-322)
12	Appendix B. What is the substance of music in the church? (323-325)

13	What is the standard of music in the church? (325-332)
14	Appendix C. What are some suggestions for bringing souls under the sound of the gospel? (333-337)
15	Appendix D. How can you prepare a sermon following the example of this expository sermon on Romans? (345-349)
For Advanced Students	
1	What are some additional preaching idea from the notes or resources that you found helpful?

Journal Reflections and Applications – 40 minutes

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Group Activity for Advanced Students – 20 minutes

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Sessions 12-13: Expository Sermon Lab 2			
Name	Date	Points	/200
	Name of Student:		
	Title of Message:		
	Text:		
1	Introduce the context		
	The dominating <i>theme</i> of the passage –		
	The integrating <i>thoughts</i> of the passage –		
	The motivating <i>thrust</i> or purpose of the passage –		
2	Organize the sermon		
	The explanation –		
	The application –		
	The illustration –		
3	Call for commitment		
	Crystallize the truth by focusing on the motivating thrust of the passage –		
	Personalize the truth by focusing on the listener –		
	Actualize the truth by offering a challenge to the mind, the heart, and the will of the listener to respond to God's truth –		
The purpose of evaluation is to improve us, and not to criticize others.			

Session 14: Study Guide for the Final Exam

Name	Date	Points /200
<p>The final exam is worth 100 points. The exam is a review of the key applications to develop long-term memory and experience transformational life change. By reviewing the study guides each year students will be able to refresh their memories and retrieve what they have learned.</p>		
Applications for Leaders from the Course		
1	What are the key applications in "Communication"?	
2	What are the key applications in "Consecration"?	
3	What are the key applications in "Proclamation"?	
4	What are the key applications in "Comprehension"?	
5	What are the key applications in "Application"?	
6	What are the key applications in "Invitation"?	

7	What are the key applications in "Conservation"?
8	What are the key applications in "Inculcation"?
9	What are the key applications in "Motivation"?
10	What are the key applications in "Conclusion"?
11	What are the key applications in "Worship"?
12	What are the key applications in "Music"?
13	What are the key applications in "Evangelism"?

Course Evaluation and Debriefing	
1	What made the course awesome for you? What learning activities did you enjoy most? What assignments were most helpful? How did this course help you experience life transformation?
2	How have you applied what you learned during this course? What difference is it making? How did this course strengthen your relationship with Jesus and fellow believers?
Group Activity – 60 minutes	
<input checked="" type="checkbox"/> Encourage students to debrief and share what they have learned in the course. <input checked="" type="checkbox"/> Discuss how to recruit new students who would benefit from EBI Leadership Training. <input checked="" type="checkbox"/> Make a list of prospective students who would benefit from EBI Leadership Training. <input checked="" type="checkbox"/> Students are encouraged to invite their pastors, church leaders, and friends to the next course. <input checked="" type="checkbox"/> Distribute promotional materials and syllabus for the next courses. <input checked="" type="checkbox"/> Register students and order books for the next course.	
Transfer of Credits to Southern California Seminary	
<p>Transfer Credits: To transfer credits from Equip Biblical Institute to Southern California Seminary, students must present a complete portfolio. The portfolio consists of the questions, journal reflections, term papers, and exams for each course. Upon successful completion of the courses, students may transfer up to 66 units into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable.</p>	
<p>Transformational Learning Tip: By reviewing this portfolio once a year as part of a commitment to life change, you will exponentially increase your memory and ability to apply this material to your life, family, and ministry. Based on best practices for learning and neural science key concepts are repeated in multiple courses to support the life-long learning process.</p>	

Expository Preaching Form – Sermon Preparation Outline
Text and Context
Title
Needs of the Listeners
Introduction
Proposition
Divisions/Outline
Illustrations
Application
Conclusion